

# EUROPEAN RCE MEETING

VANNES, FRANCE  
AUGUST 29<sup>TH</sup>-31<sup>ST</sup>, 2018



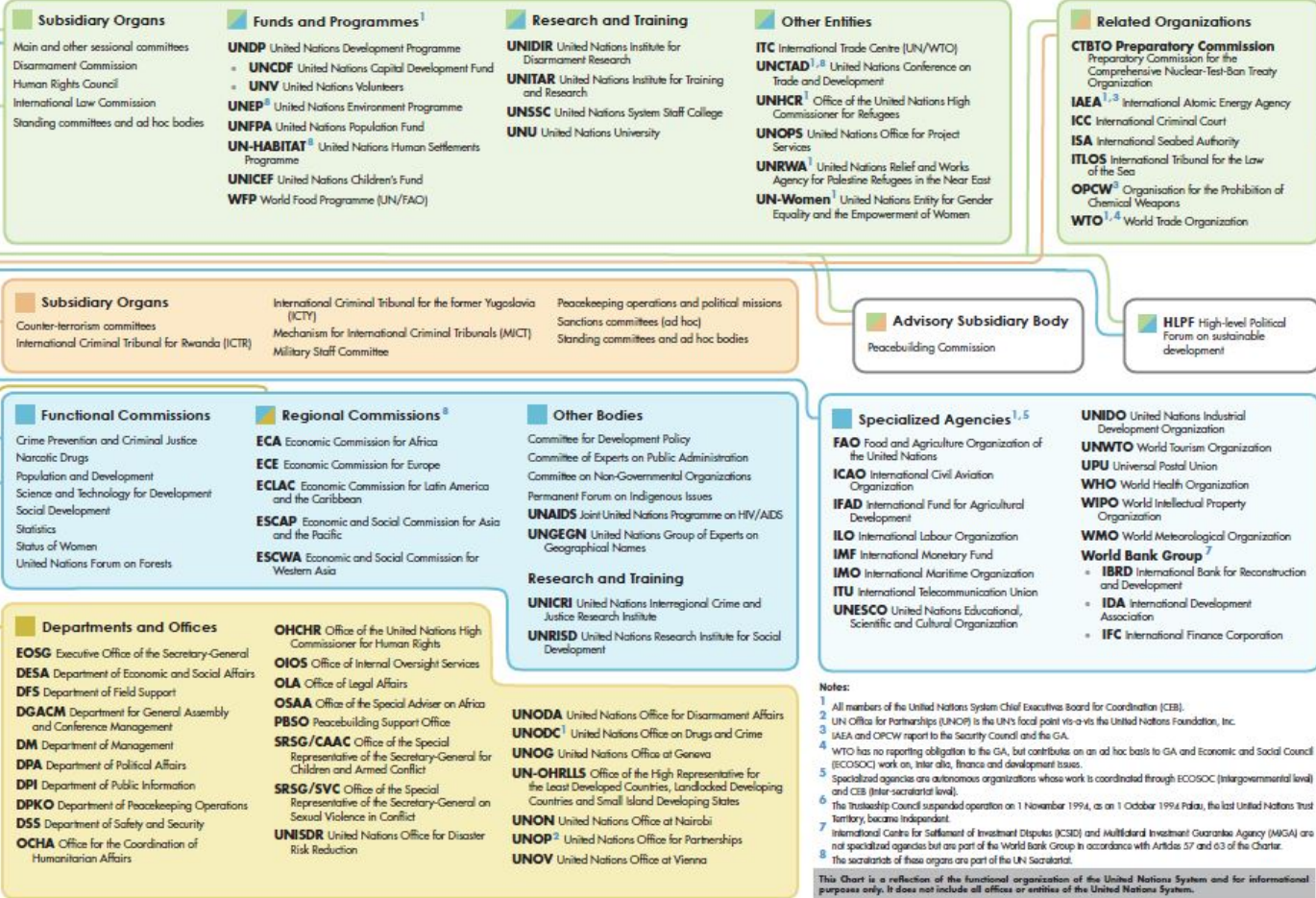


# The United Nations System



## UN Principal Organs

- General Assembly
- Security Council
- Economic and Social Council
- Secretariat
- International Court of Justice
- Trusteeship Council<sup>6</sup>



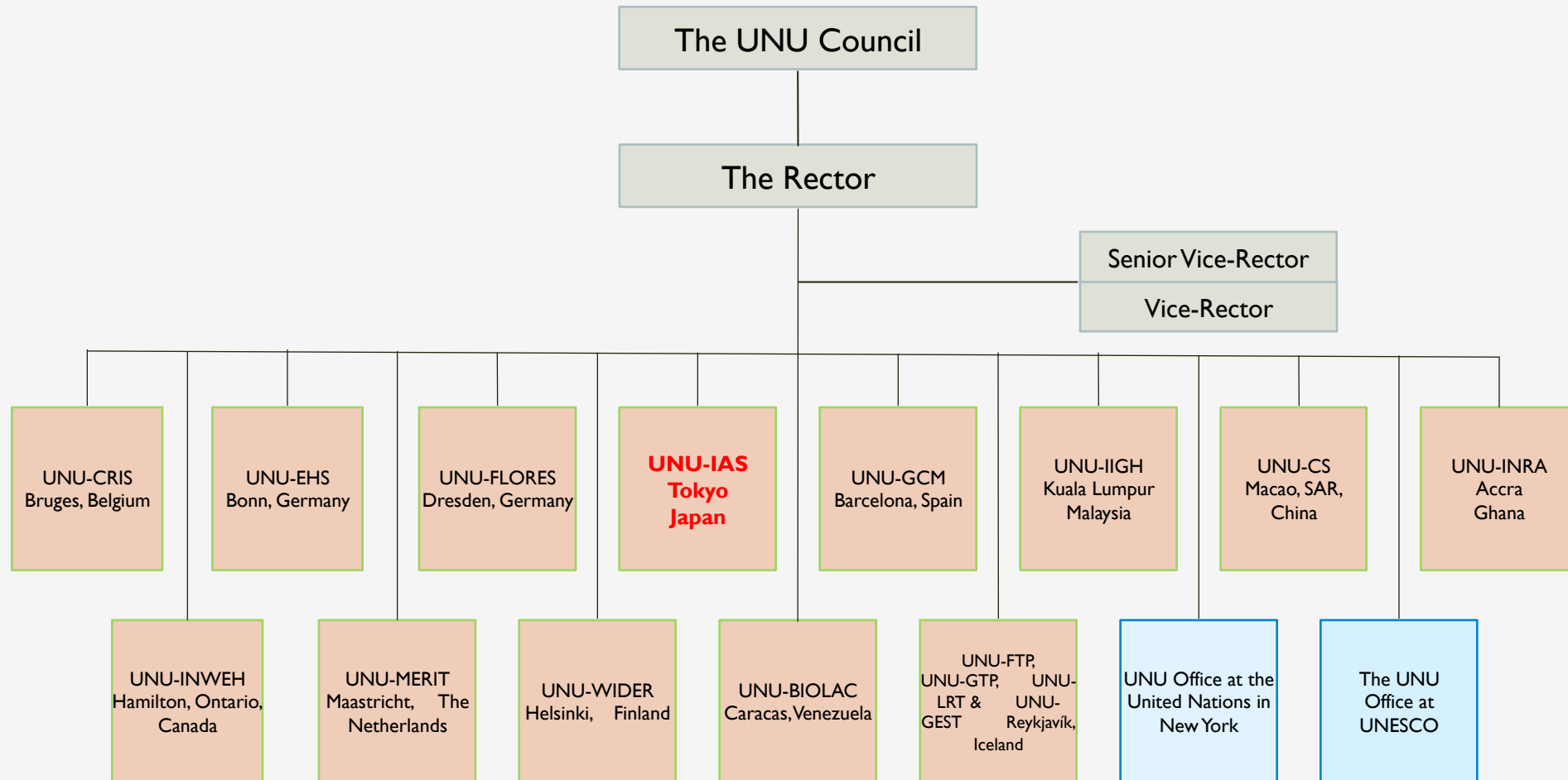
Notes:

- All members of the United Nations System Chief Executives Board for Coordination (CEB).
- UN Office for Partnerships (UNOP) is the UN's focal point vis-a-vis the United Nations Foundation, Inc.
- IAEA and OPCW report to the Security Council and the GA.
- WTO has no reporting obligation to the GA, but contributes on an ad hoc basis to GA and Economic and Social Council (ECOSOC) work on, inter alia, finance and development issues.
- Specialized agencies are autonomous organizations whose work is coordinated through ECOSOC (intergovernmental level) and CEB (inter-secretariat level).
- The Trusteeship Council suspended operation on 1 November 1994, as on 1 October 1994 Palau, the last United Nations Trust Territory, became independent.
- International Centre for Settlement of Investment Disputes (ICSID) and Multilateral Investment Guarantee Agency (MIGA) are not specialized agencies but are part of the World Bank Group in accordance with Articles 57 and 63 of the Charter.
- The secretariats of these organs are part of the UN Secretariat.

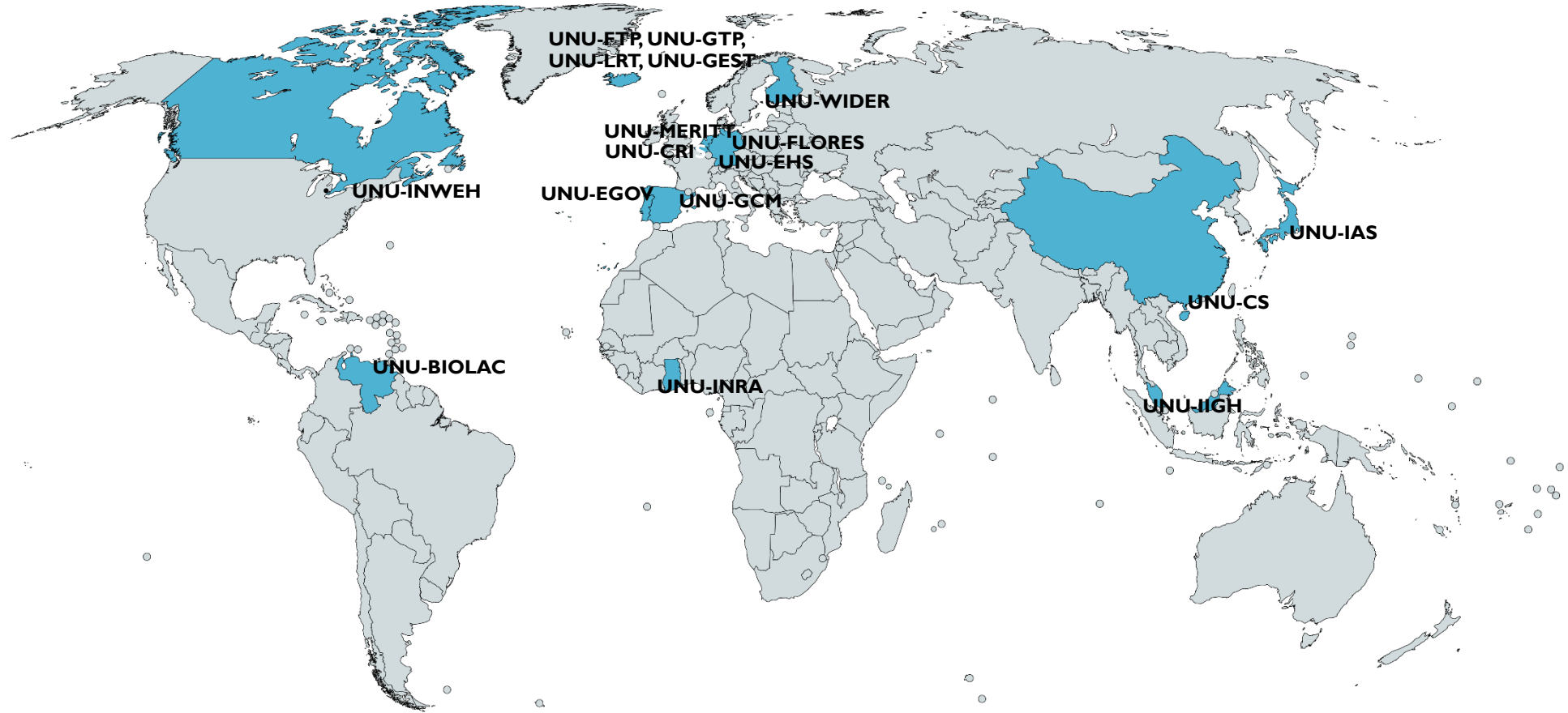
This Chart is a reflection of the functional organization of the United Nations System and for informational purposes only. It does not include all offices or entities of the United Nations System.

# UNITED NATIONS UNIVERSITY

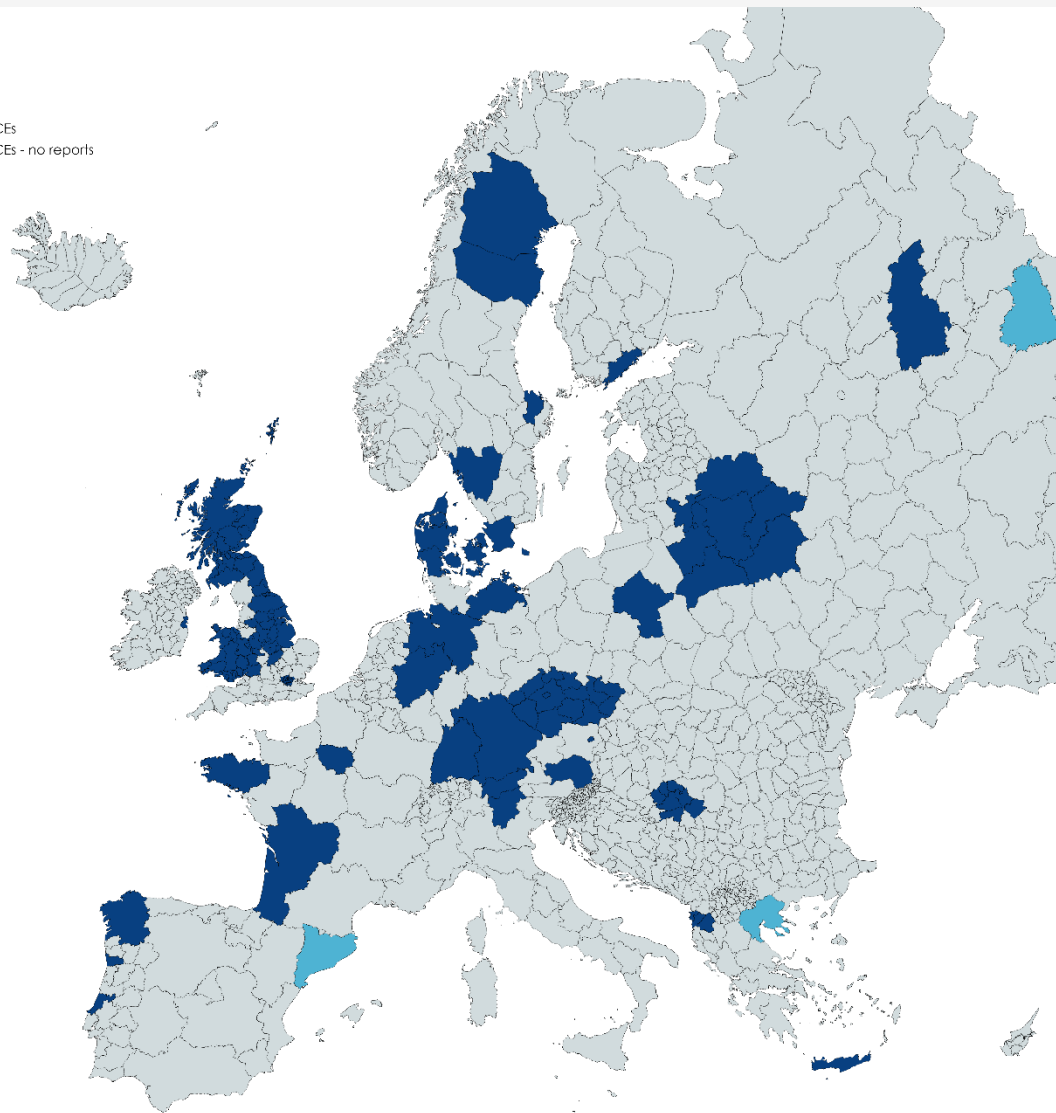
- UN organization that contributes, through collaborative research and education, to efforts to resolve pressing global issues.
- Headquartered in Japan (launched in September 1975).



# UNITED NATIONS UNIVERSITY



- European RCEs
- European RCEs - no reports





# UPDATE FROM RCE CREIAS OESTE



The sustainable production and consumption of food is an area of sustainability worked on by several different organizations in diverse contexts

- RCE Creias Oeste will be working on the GEOFOOD Project; if you are interested, the following link explains more:  
<http://aroucageopark.pt/en/know/customs-and-traditions/gastronomy/geofood/>

Other sustainable food education initiatives in Europe:

- Let's Food Cities Project: <http://letsfoodcities.com/en/lets-food-cities-2>
- Eating City – International Platform: <https://www.eatingcity.org/>

RCE Creias Oeste also want to alert the RCE Community about an event at the European Parliament on September 27<sup>th</sup>:

- European Network of Pesticide Free Towns:  
<http://www.pesticide-free-towns.info/towns-network>

# RCE CONFERENCES/EVENTS OF 2018



## 11<sup>th</sup> Global Conference 2018

- Cebu, the Philippines (Dec. 7<sup>th</sup>-9<sup>th</sup>, 2018)

## Regional Conferences 2018

- Africa: Zomba, Malawi (Aug. 8<sup>th</sup>-10<sup>th</sup>, 2018)
- Europe: Vannes, France (Aug. 29<sup>th</sup>-31<sup>st</sup>, 2018)
- Asia-Pacific: Sydney, Australia (Sep. 25<sup>th</sup>-27<sup>th</sup>, 2018)
- Americas: Posadas, Argentina (Oct. 17<sup>th</sup>-19<sup>th</sup>, 2018)

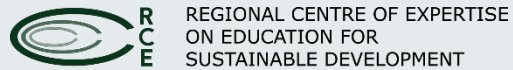
## International Association of Universities

- Panel on RCEs: Kuala Lumpur, Malaysia (Nov. 13<sup>th</sup>-15<sup>th</sup>, 2018)



# NEW-LOOK RCE PROFILES

August 2018



ACKNOWLEDGED BY



UNITED NATIONS  
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# LIST OF RCES WORLDWIDE

**Global RCE Network**  
Education for Sustainable Development

Advanced Search


ABOUT NEWS EVENTS **RCE WORLDWIDE** COMMUNITY PUBLICATIONS

## RCES-WORLDWIDE

View Edit Outline Track Grant Convert Devel

UNU currently has 164 RCES listed globally. Please click on the links below to find out more about specific RCES.  
[View all RCES around the world.](#)

If you would like to update your RCE's profile page, please complete this [form](#) and email it to the Global RCE Service Centre at [RCEServiceCentre@unu.edu](mailto:RCEServiceCentre@unu.edu).



**AFRICA & MIDDLE EAST**      **ASIA-PACIFIC**      **EUROPE**      **THE AMERICAS**

<b>CAMEROON</b> <a href="#">RCE Buea</a>	<a href="#">RCE Lesotho</a>	<a href="#">RCE Gauteng</a> <a href="#">RCE KwaZulu-Natal</a> <a href="#">RCE Makana and Rural Eastern Cape</a>
<b>EGYPT</b> <a href="#">RCE Cairo</a>	<b>MALAWI</b> <a href="#">RCE Zomba</a>	<b>SWAZILAND</b> <a href="#">RCE Swaziland</a>
<b>GHANA</b> <a href="#">RCE Ghana</a>	<b>MOZAMBIQUE</b> <a href="#">RCE Maputo</a>	<b>TANZANIA</b> <a href="#">RCE Dar es Salaam</a>
<b>JORDAN</b> <a href="#">RCE Jordan</a>	<b>NAMIBIA</b> <a href="#">RCE Khomas-Erongo</a>	<b>UGANDA</b> <a href="#">RCE Greater Eastern Uganda</a> <a href="#">RCE Greater Kampala</a> <a href="#">RCE Greater Masaka</a> <a href="#">RCE Greater Mbarara</a>
<b>KENYA</b> <a href="#">RCE Central Kenya</a> <a href="#">RCE Greater Nairobi</a> <a href="#">RCE Greater Pwani</a> <a href="#">RCE Kakamega-Western Kenya</a> <a href="#">RCE Mau Ecosystem Complex</a> <a href="#">RCE Mount Kenya</a> <a href="#">RCE North Rift</a> <a href="#">RCE Nyanza</a> <a href="#">RCE South Rift</a>	<b>NIGERIA</b> <a href="#">RCE Greater Yenagoa</a> <a href="#">RCE Ilorin</a> <a href="#">RCE Kano</a> <a href="#">RCE Lagos</a> <a href="#">RCE Minna</a> <a href="#">RCE Port Harcourt</a> <a href="#">RCE Zaria</a>	<b>ZAMBIA</b> <a href="#">RCE Lusaka</a>
<b>LESOTHO</b>	<b>SOUTH AFRICA</b>	<b>ZIMBABWE</b> <a href="#">RCE Harare</a> <a href="#">RCE Mutare</a>

# PREVIOUS PROFILE PAGE

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ABOUT NEWS EVENTS RCEB-WORLDWIDE COMMUNITY PUBLICATIONS

Update Profile

## RCE GREATER EASTERN UGANDA

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Photo credits: RCE Greater Eastern Uganda

### RCE DETAILS

**Region:**  
Africa & Middle East

**Country:**  
Uganda

**Date of RCE acknowledgement:**  
December 2012

### DESCRIPTION OF RCE AND GEOGRAPHIC REGION

**Location and Regional Characteristics**

RCE Greater Eastern Uganda (GEURCE) is a network of member organisations ranging from local government to private sector and non-government organisations (NGOs) that aims at creating interconnected, diverse communities living sustainably in eastern and northeastern Uganda. GEURCE covers 32 local government districts lying within Lake Victoria crescent, the southern-eastern Lake Kyoga basin, and Jinja-Mbale agro-ecological farmland zones of Uganda. The population density in the region averages between 129–456 persons per square kilometres. Prominent natural features which surround the region include Mountain Elgon, Lake Kyoga, Lake Victoria and River Nile. These provide sources of livelihood to the population, for example the Mountain Elgon foothills are endowed with fertile volcanic soils and a good climate which supports increased agricultural production. However, the mountain areas suffer from frequent landslides during heavy rains. The soils in other parts of the region are generally sandy, with low soil organic matter levels, are highly susceptible to leaching, and are consequently low in base saturation and rather acidic. As a result, agriculture in this region has shown that the productivity declines as the rapidly growing population overexploits its land resources, consequently resulting in recurrent food shortages and occasional famines. Urban centres are rapidly emerging in the region with the consequences of poor solid waste management which is hazardous, likely leading to the outbreak of diseases. Education standards have declined over time despite the introduction of free primary and secondary education by the government. In general, the performance and standard of education in the national examinations in the region are currently very low as evidenced by poor performance especially in rural areas in national examinations.

### GOALS AND OBJECTIVES

**Our Vision**

A community working together to promote education for sustainable development principles and practices and contributing to sustainable livelihoods and regional development.

**Objectives**

- To promote education for sustainable development principles and practices
- To contribute to sustainable livelihoods and regional developments



**Organisation hosting RCE Secretariat:**

Educational Institution, University (Busitema University)

**Key partners of the RCE and their roles:**

- Islamic University in Uganda (IUIU)
  - Initiates projects that are unique to their areas of expertise
  - to be consulted and be involved in all the activities of the RCE activities at community or beneficiary level
  - participates in formulating, implementing and monitoring/evaluation

# NEW-LOOK PROFILE PAGE

Education for Sustainable Development

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ABOUT NEWS EVENTS RCE:WORLDWIDE COMMUNITY PUBLICATIONS Update Profile

## RCE GREATER EASTERN UGANDA

### RCE DETAILS

Region: AFRICA & MIDDLE EAST

Country: Uganda

### OVERVIEW

Date Of RCE Acknowledgement: December, 2012

Description Of RCE: And Geographic Region: Location and Regional Characteristics:

RCE Greater Eastern Uganda (GGURCE) is a network of member organisations ranging from local government to private sector and Non-government organisations (NGOs) that aim at creating interconnected, diverse communities living sustainably in eastern and northeastern Uganda. GGURCE covers 22 local government districts lying within Lake Victoria crescent, the southern-eastern Lake Kyoga basin, and Jinja-Mbaraki agro-ecological farmland zones of Uganda.

The population density in the region averages between 120-150 persons per square kilometres. Prominent natural features which surround the region include Mountain Gison, Lake Kyoga, Lake Woria and River Nile. These provide sources of livelihood to the population, for example the Mountain Gison foothills are endowed with fertile volcanic soils and a good climate which supports increased agricultural production. However, the mountain areas suffer from frequent landslides during heavy rains. The soils in other parts of the region are generally sandy, with low soil organic matter levels, are highly susceptible to leaching, and are consequently low in base saturation and rather acidic. As a result, agriculture in the region has shown that the productivity declines as the rapidly growing population overexploits its land resources, consequently resulting in recurrent food shortages and occasional famines. Urban centres are rapidly emerging in the region with the consequences of poor solid waste management which is hazardous, likely leading to the outbreak of diseases. Education standards have declined over time despite the introduction of free primary and secondary education by the government. In general, the performance and standard of education in the national examinations in the region are currently very low as evidenced by poor performance especially in rural areas in national examinations.

Goals And Objectives:

Our Vision:  
A community working together to promote education for sustainable development principles and practices and contributing to sustainable livelihoods and regional development.

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Photo credit: RCE Greater Eastern Uganda

Organisation Hosting RCE Secretariat:  
Educational Institution, University (Dustems University)

Key Partners:

- Islamic University In Uganda (IUIU)
- initiates projects that are unique to their areas of expertise
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### ACTIVITIES

Current Activities:

- School outreach in both primary and secondary
- Teaching of Education for Sustainable Development course unit to third year students

# NEW-LOOK PROFILE PAGE

## Sub-sections

- Divides information into sections for easy access to specific areas (Overview, Activities, Projects, Communication Channels, Contact Details)
- The page will automatically scroll to a sub-section if it is clicked on



Space for photos and logos

# NEW-LOOK PROFILE PAGE

Space to showcase activities  
(current, upcoming, and achievements)

## ACTIVITIES

### Current Activities:

- School outreach in both primary and secondary
- Teaching of Education for Sustainable Development course unit to third year students



Female students of Busitema University carrying out guidance and counselling to girls in one of the schools visited by the RCE (Photo credit: RCE Greater Eastern Uganda)

### Upcoming Activities:

- General cleaning of the University by the BESDA students
- Tree planting in the communities and schools
- Study trip to conservation sites in Entebbe
- Periodic presentation about ESD activities at the University



Students of Busitema University (GEURCE) cleaning waste in the nearby trading centre (Photo credit: RCE Greater Eastern Uganda)

### Achievements:

- Students' involvement in Education for Sustainable Development. School outreaches – teaching. School outreach – sensitisation and awareness raising on benefits of education sanitation and hygiene, dangers of contracting HIV/AIDS. The students give talks at lower level schools such as secondary and primary schools during visits.
- Community outreach – solid waste management. To promote clean environment for the communities through solid waste management in community.

# NEW-LOOK PROFILE PAGE

Projects submitted will automatically appear on the Profile page

Communication Channels such as website, Facebook page, etc can be added

Contact Details can be added

The screenshot displays a profile page with three main sections:

- PROJECTS:** This section features a header with a folder icon and the title 'PROJECTS'. Below the header, there is a list of project descriptions in red text: 'Promoting collaboration and strengthening community outreach activities', 'Youth empowerment for promoting sustainable development education and practice', 'MAIN STREAMING ENVIRONMENT AND SUSTAINABLE DEVELOPMENT ISSUES IN UNIVERSITY ACADEMIC AND NON ACADEMIC PROGRAMMES THROUGH RCES', and 'Partnership for community engagement in biodiversity conservation for sustainable livelihood. The case of Offaka and Usururu sub-counties in Uganda.' At the bottom of this section is a red link that says '> Add New Project'.
- COMMUNICATION CHANNELS:** This section has a header with a speech bubble icon and the title 'COMMUNICATION CHANNELS'. Below the header, it lists 'RCE Website:' followed by the URL 'www.busitema.ac.ug' with a small globe icon.
- CONTACT DETAILS:** This section has a header with a telephone icon and the title 'CONTACT DETAILS'. Below the header, it lists 'Main RCE Contact:' followed by a dashed line indicating a field for contact information.

# HOW TO UPDATE?

To update or create your RCE new-look profile, complete the RCE Profile form (found on the RCEs Worldwide page on the RCE Portal) and send it through to the RCE Service Centre at [RCEServiceCentre@unu.edu](mailto:RCEServiceCentre@unu.edu)

**Global RCE Network**  
Education for Sustainable Development

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ABOUT NEWS EVENTS **RCE WORLDWIDE** COMMUNITY PUBLICATIONS

RCES-WORLDWIDE

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**AFRICA & MIDDLE EAST** **ASIA-PACIFIC** **EUROPE** **THE AMERICAS**

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# RCE INITIATIVES

August 2018



ACKNOWLEDGED BY



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CALL FOR SUBMISSIONS FOR NEW RCE PUBLICATION:  
DISASTER RISK REDUCTION IN ESD

The Global RCE Service Centre is inviting RCEs from around the world to contribute to a publication on Disaster Risk Reduction (DRR) in Education for Sustainable Development. The focus of this work will be on Disaster Risk Reduction in education.

Any authors interested in sharing an ESD project related to DRR are asked to:

1. Send an expression of interest to the Global RCE Service Centre ([RCEServiceCentre@unu.edu](mailto:RCEServiceCentre@unu.edu)) as soon as possible
2. Complete the new ESD project template in full and submit it to the Global RCE Service Centre ([RCEServiceCentre@unu.edu](mailto:RCEServiceCentre@unu.edu)) by **30 November, 2018**. Download the template here:  
<http://www.rcenetwork.org/portal/sites/default/files/Project%20Summary%20template%20for%20DRR%20in%20ESD%20Publication.docx>

If you have any specific questions for clarification, please contact Dr. Philip Vaughter ([vaughter@unu.edu](mailto:vaughter@unu.edu)) with a copy to the Global RCE Service Centre ([RCEServiceCentre@unu.edu](mailto:RCEServiceCentre@unu.edu)).

# RCE PROJECTS

In addition to asking all RCEs to submit and keep their RCE Profile up-to-date, we also ask all RCEs to upload their projects to the RCE Portal as a reflection of their activities.

To do so, log in to the RCE Portal (username is 'RCE[RCE name]') e.g. 'RCEghana' and the password is 'rcereporting'

Once logged in, click on Community > Annual Reports > Create Reports > Create RCE Project

The screenshot shows the Global RCE Network portal. The navigation menu includes: HOME, ABOUT, NEWS, EVENTS, RCES-WORLDWIDE, COMMUNITY, and PUBLICATIONS. The 'COMMUNITY' dropdown menu is open, showing options: ANNUAL REPORTS (highlighted with a red box and a red circle '1'), RCE AWARD, and RCE EVALUATION. Below the menu, there is a banner for a 'Conference: Towards Achieving the SDGs' in Okayama. The main content area is titled 'ALL ANNUAL REPORT' and includes a sub-menu with 'All Annual Reports', 'RCE Reporting & Assessment', 'Create Reports' (highlighted with a red box and a red circle '2'), and 'Awards'. Below this, there are tabs for 'View', 'Edit', 'Outline', 'Track', 'Grant', 'Convert', and 'Devel'. The 'RCE REPORTING & ASSESSMENT' section is active, showing a form with fields for 'RCE Name', 'Region' (set to '- Any -'), and 'Year' (set to '-Year'). There is an 'Apply' button and a table with columns: 'NAME OF RCE & TIME MODIFIED', 'REGION', 'COUNTRY', and 'VIEW ENTRY'.

The screenshot shows the 'CREATE ANNUAL REPORT' page. The sub-menu includes 'All Annual Reports', 'RCE Reporting & Assessment', 'Create Reports', and 'Awards'. The 'CREATE ANNUAL REPORT' section has tabs for 'View', 'Edit', 'Outline', 'Revisions', 'Track', 'Grant', 'Convert', and 'Devel'. A list of options is shown: 'Create RCE General Information and Coordination', 'Create RCE Project' (highlighted with a red box and a red circle '3'), and 'Create RCE Self Evaluation'. Below this, there is a text block: 'All RCEs are required to submit an Annual Report as a reflection of their activities and collaborations. In order to login to the system under Create Reports - below is an easy reference on how to log into the system. username: RCExxx password: rcereporting so for example for RCE Chandigarh it would be: username: RCEchandigarh password: rcereporting A list of all usernames and logins can be found here.' A red box highlights the word 'here' in the last sentence, with a red arrow pointing to it and the text 'Login details can also be checked here'.

## RCE AWARDS FOR INNOVATIVE PROJECTS ON ESD

The RCE Award celebrates projects and programmes on ESD within the Global RCE Network, honouring RCEs who have made outstanding contributions to address local sustainable development challenges in their regions.

Submitted projects can be nominated for the RCE Award when entries open later this year.

In the past, projects have been awarded across the themes of:

- Biodiversity
- Climate Change
- Health and Nutrition
- Higher Education & TVET
- Sustainable Consumption and Production
- Sustainable Livelihoods
- Youth

Stay tuned as updates on the award submission period will be announced on the RCE Portal and RCE Bulletin soon!

## OPEN CALLS: 2019 HOSTS FOR RCE GLOBAL CONFERENCE & RCE REGIONAL MEETINGS

RCEs interested in hosting either a RCE Global Conference or RCE Regional Meeting are encouraged to apply when the open call is announced in early 2019.

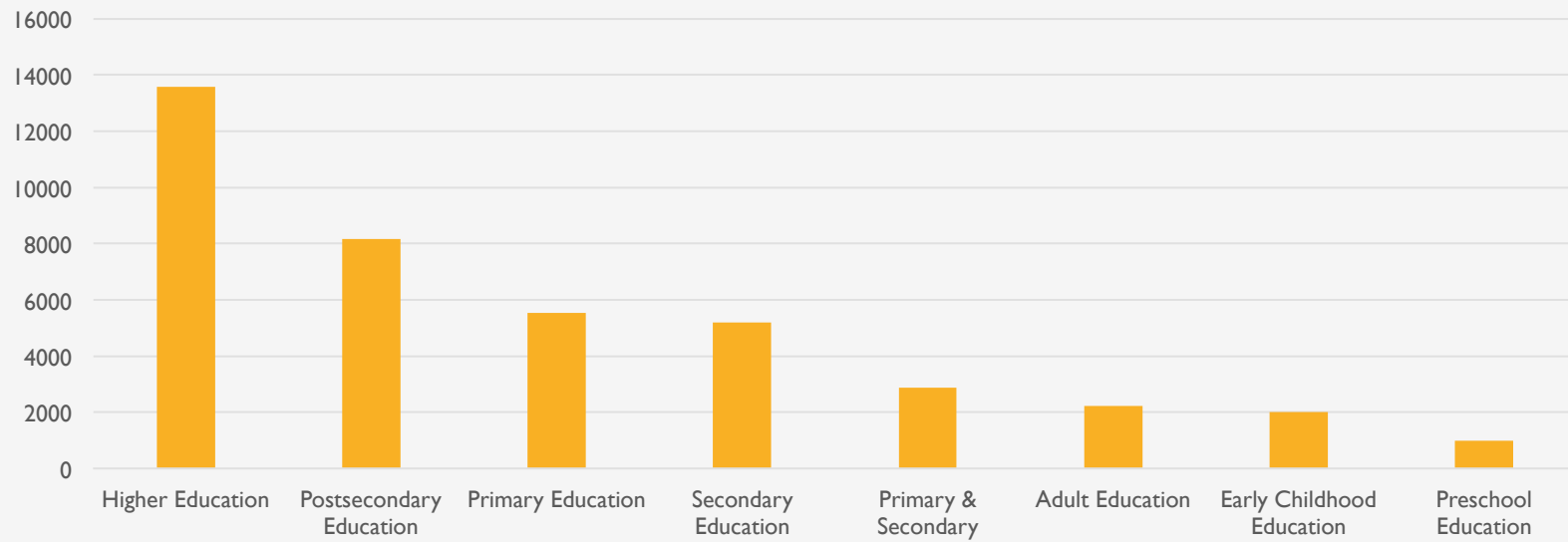
- RCEs may host as individual RCEs or work with other RCEs as joint hosts
- The Global RCE Service Centre will assist in designing a conference programme and coordinating a timeline
- Note that the conference host is requested to cover the organisational costs in most cases

Applications will need to contain:

- Proposed dates (usually 2-3 days)
- Location and capacity of proposed venue
- Proposed theme or thematic areas for the conference
- Timeline showing preparation of the proposed conference
- Tentative sources of funding
- Contact person(s) with relevant assigned tasks and/or responsibilities
- Any events that will be held back to back with the conference (for Regional Conferences)

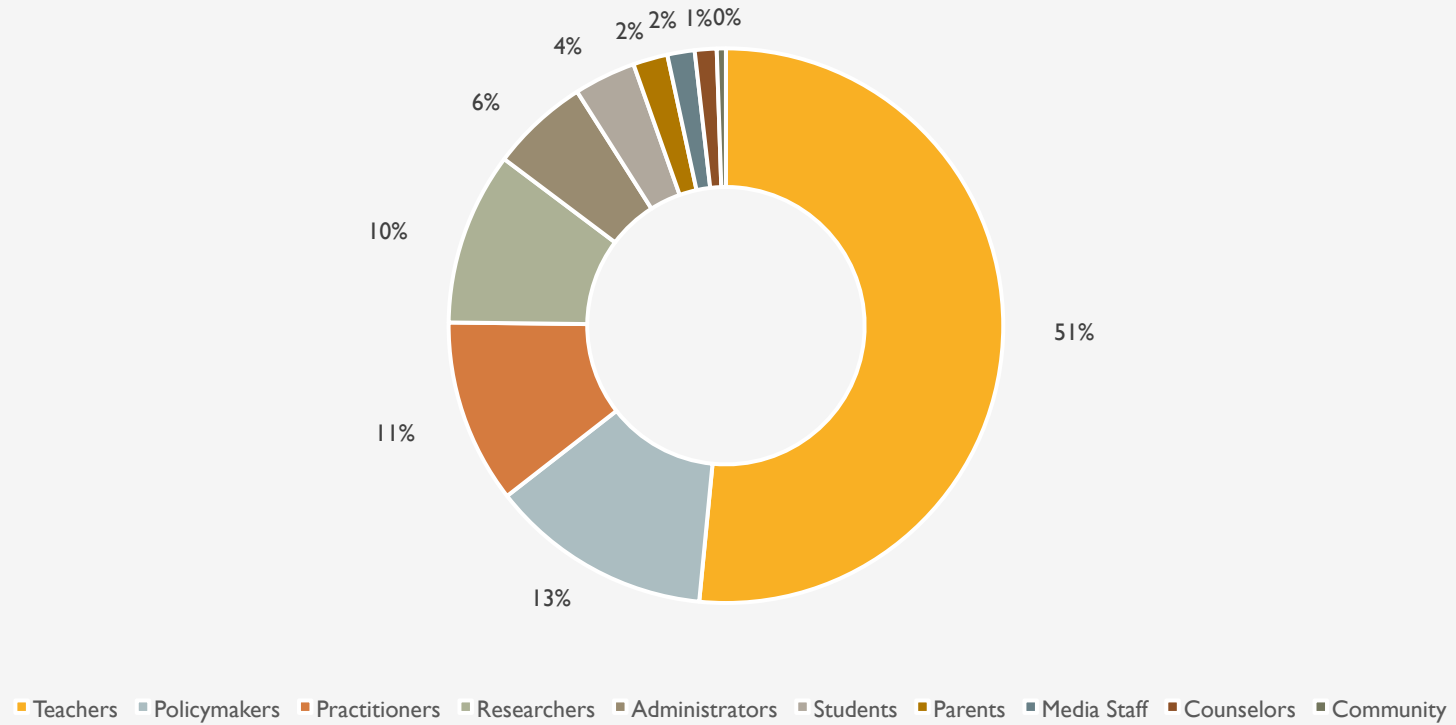
# ESD RESEARCH

Education level addressed in journal articles on ESD, 1999-2018



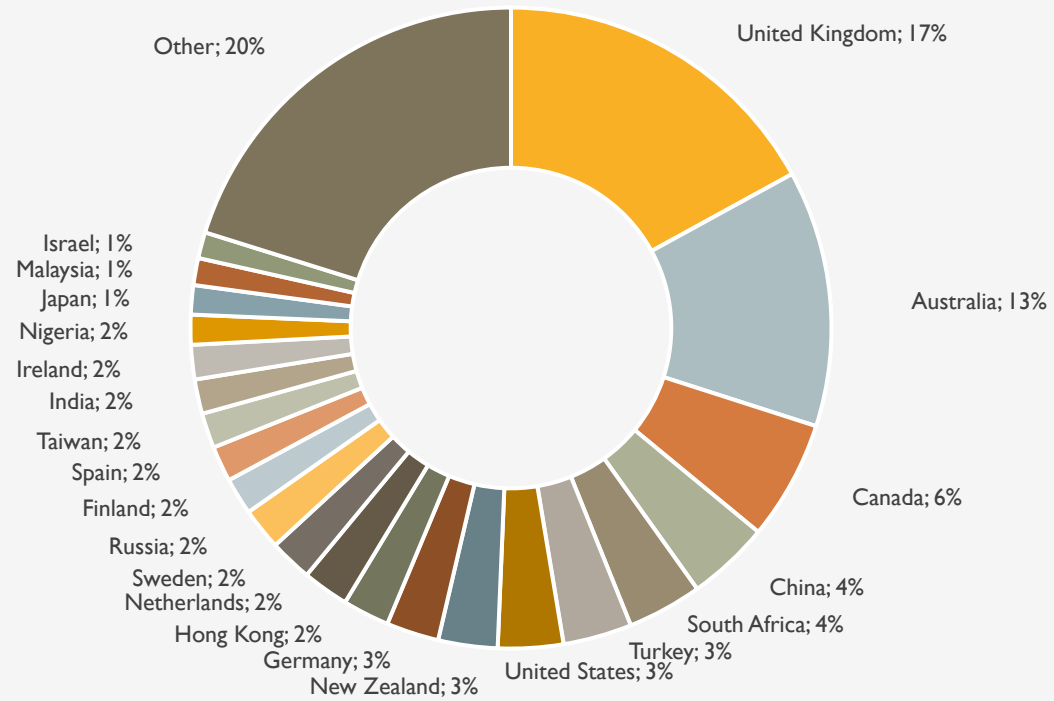
# ESD RESEARCH

Percentage of ESD research articles by subject of research, 1999-2018



# ESD RESEARCH

Journal articles on ESD (by country) 1999-2018 (%)





# ESD RESEARCH

Journal articles on ESD (by country) 2014-2018 (%)

