

RCE EUROPEAN MEETING

RCE BRITTANY

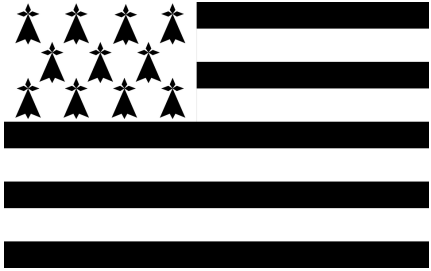
FRANCE

AUGUST 29th and 30th

VANNES



WARM WELCOME TO BRITTANY !



ESD and the SDGs

HOW CAN RCEs COORDINATE BOTH OF THEM TO ACHIEVE THE SDGs ?



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ESD : How to stay the course ?



Keep in mind 4 key-axes grouping 21 items organized around a major issue serving as a direction

Which governance to ensure the progress of universal values of peace, democracy, solidarity, equity... ?

- **Satisfy everyone's needs**
- **Live in a safe and quality environment**
- **Manage and share resources**
- **Produce and consume differently**



SATISFY EVERYONE'S NEEDS

- **Quality food : fighting against hunger**
- **A good physical and moral health : fight against the big endemics**
- **Decent housing**
- **A good education**
- **Reduce inequality by fighting against poverty**



LIVE IN A SAFE AND QUALITY ENVIRONMENT

- **Developing sustainable territories : cities and countryside**
- **Control of transport : men and goods**
- **Reduce pollution : water, air, ecosystems, atmosphere**
- **Prevent and manage major natural and technological risks ;**



MANAGE AND SHARE RESOURCES

- **Hydraulic resources**
- **Manage non renewable resources; make better use of renewable resources; the nuclear issue**
- **Marine and freshwater fisheries resources; fishing and livestock**
- **Forest resources**
- **Biodiversity**



PRODUCE AND CONSUME DIFFERENTLY

- **Towards sustainable agriculture**
- **Towards a clean industry**
- **Towards a sustainable tourism**
- **Towards a fair trade**
- **Waste collection, sorting and recycling**



ESD and SDGs : starting from ESD, how coordinate both of them in order to achieve the SDGs ?

- Find ideas that guide thinking
- Take inspiration from the ESD items classification to help determining major SDGs governance axes
- Finding « *new integrated, innovative approaches and joint programming to fully harness the full potential of education, health, culture and science in achieving the SDGs.* » (Mrs Irina Bokova, General Director of UNESCO)
- **ESD is therefore a major component of the proposed development program represented by the 17 SDGs**
- For example ESD can help to achieve the SDGs 4, 12 and 13 through 3 targets in which it is present :

ESD and SDGs : how coordinate both of them in order to achieve the SDGs ?

- **SDG 4** : ensure inclusive, equitable and quality education for all
- **SDG 12** : promote sustainable modes of consumption and production
- **SDG 13** : fight against climate change and its consequences



ESD and SDGs : how coordinate both of them in order to achieve the SDGs ?

The Three targets are :

- ***"By 2030, ensure that all learners acquire the knowledge and skills necessary to promote sustainable development, including through Education for Sustainable Development and sustainable lifestyles ..."***
- ***"Ensure that everyone has access to relevant information and knowledge to promote sustainable development and lifestyles in harmony with nature" by 2030***
- ***"Improving education, awareness and human and institutional capacities in the field of climate change mitigation ..."*** to help fighting against climate change

ESD and SDGs : how coordinate both of them in order to achieve the SDGs ?

CONCLUSION

- **Multiplicity of approaches to coordinate ESD and SDGs**

Major role of the RCEs: open way to all kinds of creations and innovations

- **Taking into account the possibilities offered by each of the regions concerned by the selected SDGs**
- **We can easily conclude that the exchanges between the RCEs about the various achievements made will greatly enrich the possibilities of implementation and action for the realization of the 2030 Agenda.**

THANK YOU VERY MUCH FOR YOUR ATTENTION



SUSTAINABLE DEVELOPMENT GOALS
17 GOALS TO TRANSFORM OUR WORLD

