

DENMARK



United Nations

A/RES/72/223



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Seventy-second session Agenda item 19 (h)

Resolution adopted by the General Assembly on 20 December 2017

[on the report of the Second Committee (A/72/420/Add.8)]

72/223. Harmony with Nature

The General Assembly,

Reaffirming the Rio Declaration on Environment and Development,¹ Agenda 21,² the Programme for the Further Implementation of Agenda 21,³ the Johannesburg Declaration on Sustainable Development⁴ and the Plan of Implementation of the World Summit on Sustainable Development (Johannesburg Plan of Implementation),⁵

Recalling the outcome document of the United Nations Conference on Sustainable Development, held in Rio de Janeiro, Brazil, from 20 to 22 June 2012, entitled "The future we want",⁶

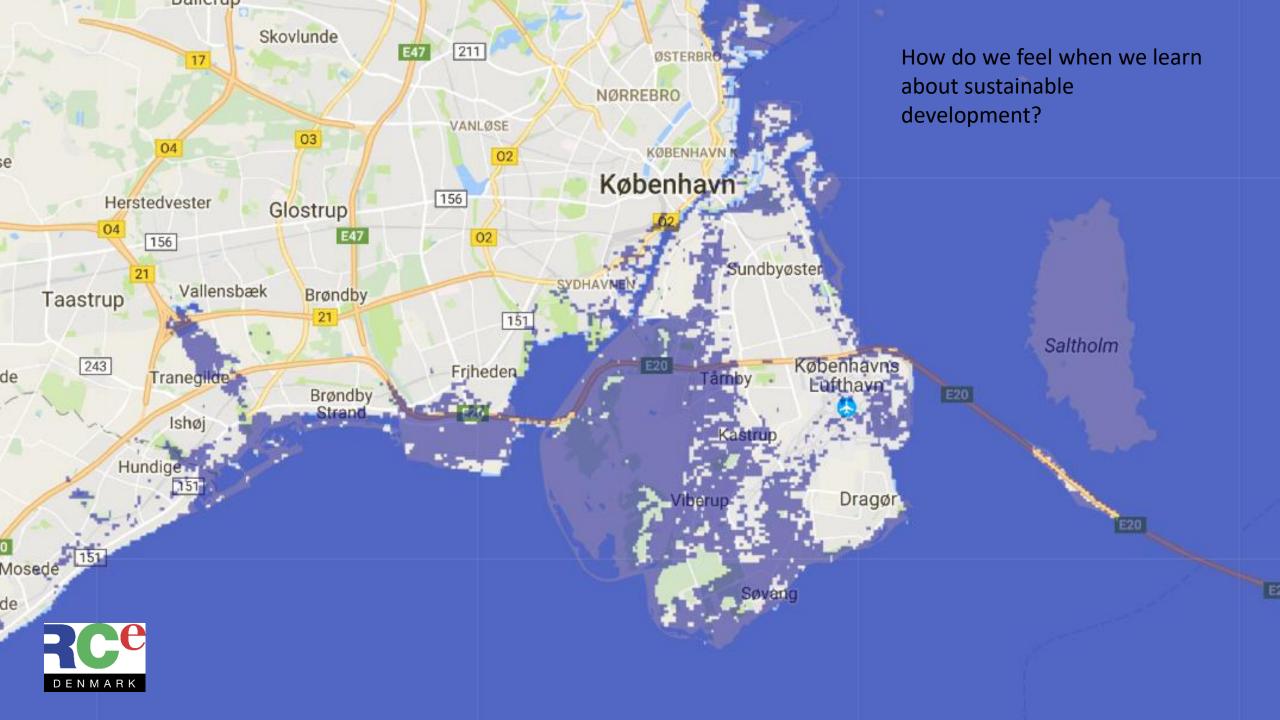


MEDICINE STORY



On the track of new didactic tools for Education in Sustainable Development





What does our feelings mean when we learn?

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How do teachers meet the challenge?

next

DAGNAM

P. C.



How can we empower the learner in the teaching of sustainable development?



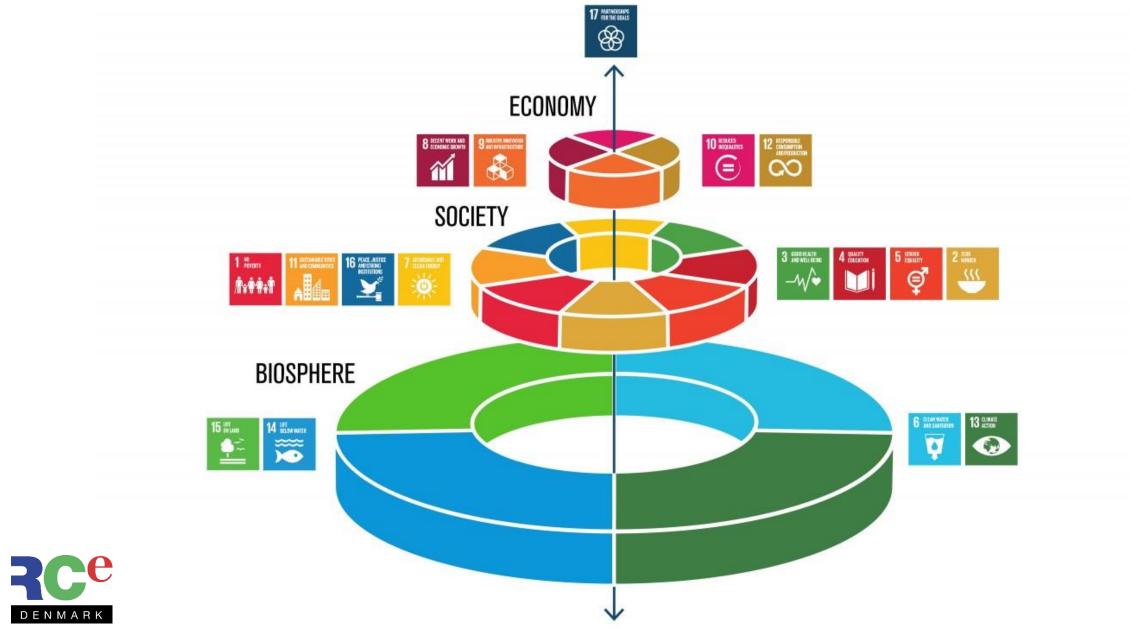








Explorer





The outlines of our didactic considerations

PROJEKT 44

Alle i gruppen skal have en rolle og der skal være mindst én der dækker hver rolle. I skal som start på hver dag beslutte, hvem der varetager de forskellige roller. Hver rolle vil have specifikke opgaver at løse hver dag og hver rolle har ansvar for, at opgaven bliver løst til tiden. I kan se hvilke opgaver, der høre til hvilke roller øverst i højre hjørne af opgavebeskrivelserne, illustreret med de nedenstående ikoner.





JOURNALISTEN

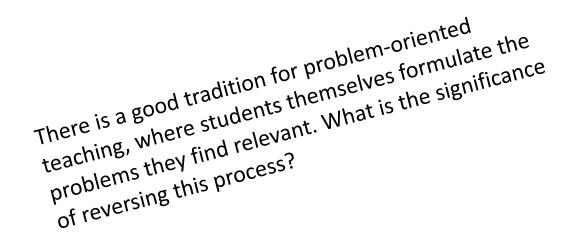
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What critical reflections do we have on the didactics



Do the students get just to act before they think?

